

Leadership and Governance

Executive Leadership Profiles



INSTITUTIONAL LEADERSHIP • 2026

This profile presents RIYAADA's leadership team, organisational structure and core responsibilities. Three leadership levels connect Board stewardship with academic leadership and six functional portfolios, creating clear accountability for education, governance, research, digital learning and institutional delivery.

03

Leadership levels

06

Functional portfolios

13

Named leaders

Mogadishu Somalia

INSTITUTIONAL OVERVIEW

Leadership Architecture

RIYAADA integrates strategic oversight, academic excellence, executive education, governance, institutional reform, research, digital learning, learner services, partnerships and operations within one coordinated leadership structure.

Three leadership levels clarify reporting relationships, strengthen accountability and reduce functional overlap. They support coherent academic, advisory and operational work across Somalia, the Horn of Africa and beyond.

03 Leadership levels	06 Functional portfolios	13 Named leaders
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Three Leadership Levels

01 Strategic governance. The Founder and Chairman leads the Board's institutional stewardship, strategic direction and oversight.

02 Executive and academic leadership. The Dean translates strategic direction into academic quality, learning innovation and coordinated delivery.

03 Functional directorates and specialised units. Six portfolios provide the expertise, learner support and operational systems required for implementation.

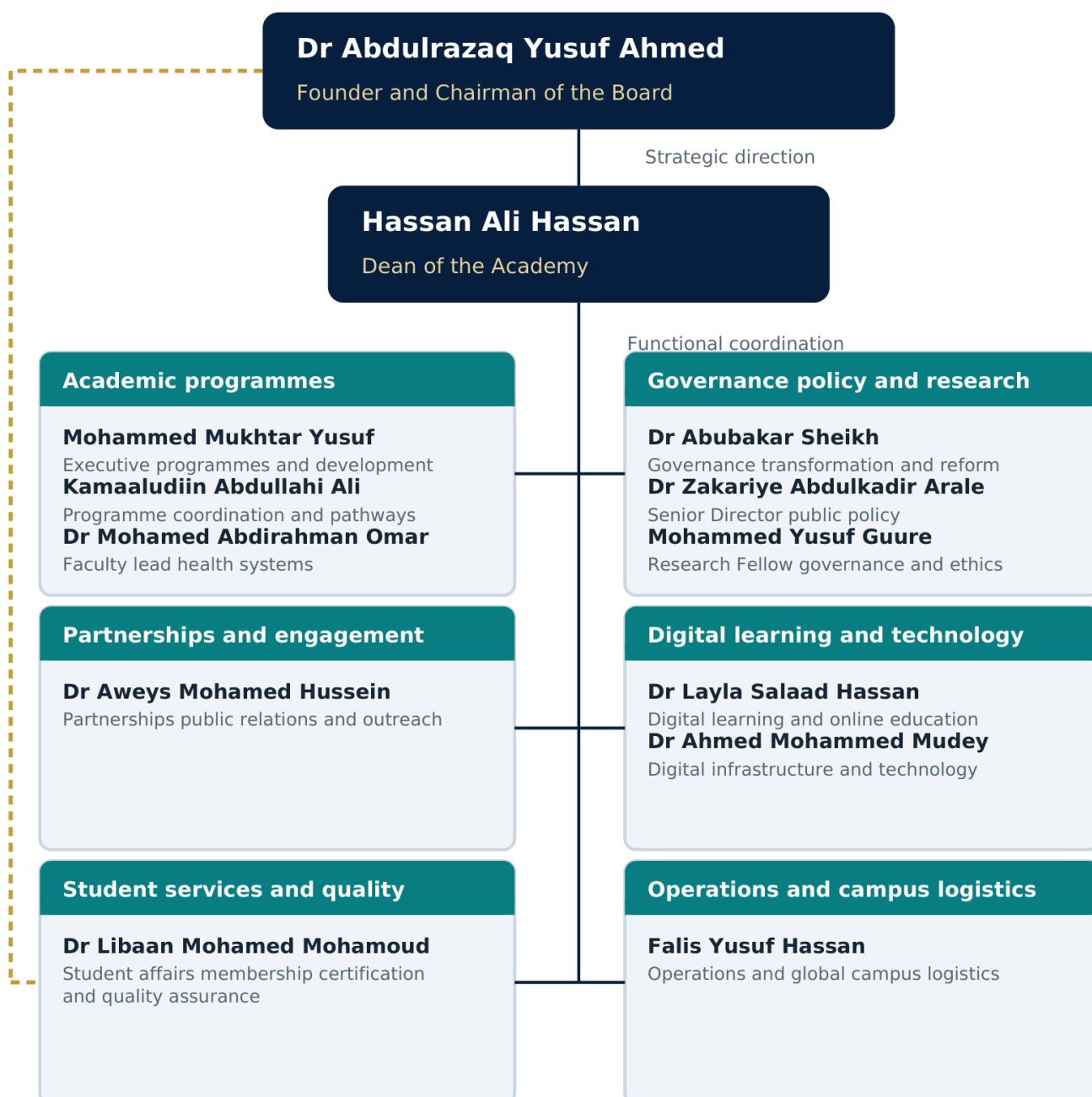
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ORGANISATIONAL STRUCTURE

Organisational Structure

The Board sets strategic direction. The Dean coordinates executive and academic delivery across six functional portfolios. The chart brings all 13 named leaders together within the three leadership levels.



Solid navy lines show strategic and functional coordination. **The dotted gold line** shows the proposed quality assurance safeguard of periodic Board access. Quality assurance should also report directly to the Dean on functional matters.

STRATEGIC GOVERNANCE

Dr Abdulrazaq Yusuf Ahmed

Founder and Chairman of the Board

Strategic Visionary | Institutional Founder | Governance and Health Systems Leader



Institutional stewardship

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 01 Strategic	PRIMARY REMIT Institutional stewardship	INSTITUTIONAL INTERFACE Board leadership
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Leadership Mandate

Dr Abdulrazaq Yusuf Ahmed provides strategic vision, institutional stewardship, board leadership and long-term direction for RIYAADA Institute for Leadership & Governance.

As Founder and Chairman of the Board, he safeguards the Institute's mission, values, governance standards, institutional credibility and strategic development. He guides RIYAADA's efforts to transform knowledge into leadership, leadership into action, and action into sustainable institutional progress.

Core Responsibilities

01 Board leadership and institutional governance	05 Strategic partnerships and high-level representation
02 Strategic direction and long-term development	06 Executive mentorship
03 Institutional positioning and credibility	07 Institutional accountability
04 Governance and policy oversight	08 Mission and values stewardship

Core Expertise

Strategic leadership, board governance, institutional development, health systems transformation, public-sector reform, executive leadership, policy analysis, academic mentorship and global health leadership.

Institutional Contribution

The Chairman provides strategic direction and governance oversight. The Dean translates that direction into academic leadership and coordinated institutional delivery.

EXECUTIVE AND ACADEMIC LEADERSHIP

Hassan Ali Hassan

Dean of the Academy

Chief Academic Leader | Capacity Development Strategist | Learning Excellence Director



Academic and professional learning

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 02 Executive	PRIMARY REMIT Academic excellence	INSTITUTIONAL INTERFACE Reports to the Board
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Leadership Mandate

Hassan Ali Hassan provides executive academic leadership for RIYAADA Institute for Leadership & Governance. He translates the Board's strategic direction into high-quality academic programmes, executive education, professional development and institutional learning.

The Dean coordinates RIYAADA's academic and functional directorates, ensuring coherence between curriculum development, faculty engagement, learner services, research, digital education, partnerships, quality assurance and operations.

Core Responsibilities

01 Academic strategy and planning	06 Learning innovation
02 Curriculum governance	07 Directorate coordination
03 Faculty coordination	08 Learner-centred academic development
04 Academic quality and standards	09 Monitoring and continuous improvement
05 Executive education oversight	10 Reporting to the Board

Core Expertise

Academic administration, curriculum coordination, programme supervision, training quality, faculty support, learner engagement, institutional learning systems and professional capacity development.

Institutional Contribution

The Dean connects Board strategy with all six functional portfolios, aligning academic standards, programme delivery, learner services and operational support.

ACADEMIC PROGRAMMES AND FACULTY DEVELOPMENT

Mohammed Mukhtar Yusuf

Manager, Executive Programmes and Professional Development

Executive Education Lead | Leadership Programme Strategist | Professional Development Manager



Academic and professional learning

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 03 Functional	PRIMARY REMIT Executive education	INSTITUTIONAL INTERFACE Academic programme delivery
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Leadership Mandate

Mohammed Mukhtar Yusuf leads the design, coordination, delivery and evaluation of RIYAADA's executive education and professional development portfolio.

He oversees leadership programmes, executive workshops, professional short courses, customised institutional training and capacity-development initiatives for public officials, managers, professionals, institutional decision-makers and emerging leaders.

Core Responsibilities

01 Executive programme design	05 Facilitator and stakeholder coordination
02 Professional development planning	06 Programme monitoring and evaluation
03 Leadership training coordination	07 Performance-focused learning
04 Customised institutional training	08 Client and participant engagement

Institutional Contribution

The role connects executive programme design with programme coordination, faculty expertise and participant engagement to support effective professional learning.

ACADEMIC PROGRAMMES AND FACULTY DEVELOPMENT

Kamaaludiin Abdullahi Ali

Lead, Programme Coordination and Learning Pathways

Academic Operations Coordinator | Programme Organiser | Learner Support Lead



Academic and professional learning

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 03 Functional	PRIMARY REMIT Learning pathways	INSTITUTIONAL INTERFACE Learners and facilitators
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Leadership Mandate

Kamaaludiin Abdullahi Ali coordinates the operational delivery of RIYAADA's academic, professional and executive learning programmes.

The role connects learners, facilitators, faculty, academic leadership and administrative teams. It supports scheduling, participant communication, learning documentation, training logistics, programme follow-up and progression through defined learning pathways.

Core Responsibilities

01 Programme scheduling and coordination	05 Training documentation
02 Learning pathway administration	06 Attendance and completion follow-up
03 Participant communication	07 Academic logistics
04 Facilitator coordination	08 Learner support

Institutional Contribution

The role links programme leaders, faculty, digital learning and operations so that participants receive consistent communication and support throughout their learning pathway.

ACADEMIC PROGRAMMES AND FACULTY DEVELOPMENT

Dr Mohamed Abdirahman Omar

Faculty Lead, Health Systems

Health Systems Educator | Academic Mentor | Technical Faculty Lead



Health systems education

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 03 Functional	PRIMARY REMIT Health systems education	INSTITUTIONAL INTERFACE Faculty and academic leadership
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Leadership Mandate

Dr Mohamed Abdirahman Omar provides academic and technical leadership for RIYAADA's health systems, public health, healthcare governance, service delivery and systems-strengthening programmes.

He supports curriculum development, technical quality, faculty mentorship, professional training and applied learning related to health-sector leadership and institutional performance.

Core Responsibilities

01 Health systems curriculum leadership	05 Public health training
02 Technical faculty support	06 Systems-thinking instruction
03 Academic mentorship	07 Technical review of learning materials
04 Healthcare leadership education	08 Applied health policy learning

Institutional Contribution

The Faculty Lead contributes specialist health systems knowledge to curriculum development, executive education and the technical review of learning materials.

GOVERNANCE POLICY RESEARCH AND REFORM

Dr Abubakar Sheikh

Director, Governance, Transformation and Institutional Reform

Governance Specialist | Reform Strategist | Institutional Development Adviser



Institutional stewardship

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 03 Functional	PRIMARY REMIT Institutional reform	INSTITUTIONAL INTERFACE Governance advisory work
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Leadership Mandate

Dr Abubakar Sheikh leads RIYAADA’s work in governance improvement, institutional transformation, organisational accountability and strategic reform.

He oversees governance training, institutional assessments, reform frameworks, leadership-change programmes, accountability tools and advisory services for public, private, academic and civil society institutions.

Core Responsibilities

01 Governance training and advisory services	05 Leadership and change management
02 Institutional assessments	06 Public-sector improvement
03 Organisational reform	07 Governance tool development
04 Accountability frameworks	08 Institutional performance strengthening

Institutional Contribution

The role brings institutional assessments and reform practice into conversation with public policy analysis and governance research.

GOVERNANCE POLICY RESEARCH AND REFORM

Dr Zakariye Abdulkadir Arale

Senior Director, Public Policy

Public Policy Strategist | Governance Adviser | Policy Dialogue Lead



Evidence informed public policy

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 03 Functional	PRIMARY REMIT Public policy	INSTITUTIONAL INTERFACE Policy dialogue and advice
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Leadership Mandate

Dr Zakariye Abdulkadir Arale leads RIYAADA’s public policy analysis, policy dialogue, evidence-informed advisory work and engagement with national and regional policy processes.

He supports programmes that help leaders understand policy systems, design practical reforms, communicate policy choices and translate evidence into implementable action.

Core Responsibilities

01 Public policy analysis	05 Policy communication
02 Policy dialogue and convening	06 Reform design
03 Evidence-informed decision-making	07 Public-sector leadership development
04 Governance advisory services	08 National and regional policy engagement

Institutional Contribution

The role connects evidence, policy dialogue and reform design with RIYAADA’s governance, research and public-sector leadership programmes.

GOVERNANCE POLICY RESEARCH AND REFORM

Mohammed Yusuf Guure

Research Fellow, Governance and Ethics

Governance Researcher | Ethics Scholar | Institutional Accountability Analyst



Governance and ethics research

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 03 Functional	PRIMARY REMIT Governance and ethics	INSTITUTIONAL INTERFACE Research and knowledge products
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Leadership Mandate

Mohammed Yusuf Guure supports RIYAADA’s research agenda in ethical leadership, governance systems, institutional accountability, public integrity and responsible decision-making.

He contributes to research studies, policy briefs, working papers, training materials, institutional assessments and knowledge products that strengthen RIYAADA’s research-informed identity.

Core Responsibilities

01 Governance and ethics research	05 Research-based training materials
02 Policy research	06 Knowledge-product development
03 Evidence synthesis	07 Institutional accountability analysis
04 Academic and institutional writing	08 Ethical leadership studies

Institutional Contribution

The Research Fellow supplies evidence and knowledge products that inform governance training, public policy dialogue and ethical leadership education.

PARTNERSHIPS AND EXTERNAL ENGAGEMENT

Dr Aweys Mohamed Hussein

Director, Partnerships, Public Relations and External Engagement

Partnership Builder | Public Relations Strategist | Institutional Diplomacy Lead



Institutional partnerships

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL	PRIMARY REMIT	INSTITUTIONAL INTERFACE
03 Functional	External engagement	Partners and stakeholders

Leadership Mandate

Dr Aweys Mohamed Hussein leads RIYAADA's institutional partnerships, public relations, stakeholder engagement, external communication and strategic outreach.

He develops relationships with government institutions, universities, development partners, professional associations, civil society organisations, private-sector actors, community networks, and regional and international institutions.

Core Responsibilities

01 Partnership development	06 Collaborative programme development
02 Stakeholder engagement	07 External visibility
03 Institutional representation	08 Network and relationship management
04 Public relations	09 Advocacy and outreach
05 Strategic communication	

Institutional Contribution

The role connects RIYAADA's academic, governance and professional development work with external partners, collaborative programmes and institutional representation.

DIGITAL LEARNING AND TECHNOLOGY

Dr Layla Salaad Hassan

Coordinator, Digital Learning and Online Education

E-Learning Coordinator | Digital Education Facilitator | Online Learning Systems Lead



Digital learning

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 03 Functional	PRIMARY REMIT Online education	INSTITUTIONAL INTERFACE Instructors and online learners
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Leadership Mandate

Dr Layla Salaad Hassan coordinates RIYAADA's online education, virtual training, digital classrooms, technology-enabled learning and online learner engagement.

The role supports instructors and learners, coordinates online course delivery, administers digital learning workflows and contributes to the continuous improvement of RIYAADA's virtual learning environment.

Core Responsibilities

01 Online course coordination	05 Instructor support
02 Learning management system administration	06 Online programme administration
03 Virtual classroom support	07 Digital learning communication
04 Digital learner engagement	08 E-learning quality improvement

Institutional Contribution

The role connects teaching and learner support with the technology team, ensuring that online delivery responds to academic and participant needs.

DIGITAL LEARNING AND TECHNOLOGY

Dr Ahmed Mohammed Mudey

Head, Digital Infrastructure and Technology

Technology Lead | Digital Systems Manager | Infrastructure Development Specialist



Reliable digital infrastructure

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 03 Functional	PRIMARY REMIT Digital infrastructure	INSTITUTIONAL INTERFACE Platforms and institutional systems
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Leadership Mandate

Dr Ahmed Mohammed Mudey leads the technical infrastructure supporting RIYAADA’s website, digital platforms, data systems, learning technologies, online services and institutional digital operations.

He ensures that RIYAADA’s technology environment is secure, reliable, scalable, user-focused and aligned with the Institute’s academic and operational requirements.

Core Responsibilities

01 Digital infrastructure management	06 Cybersecurity coordination
02 Website and platform administration	07 Technical troubleshooting
03 Learning technology support	08 User support
04 Data systems oversight	09 Institutional digital transformation
05 Systems reliability and continuity	

Institutional Contribution

The role supports digital learning, academic records, websites and operational systems through reliable infrastructure, technical support and cybersecurity coordination.

STUDENT SERVICES AND QUALITY ASSURANCE

Dr Libaan Mohamed Mohamoud

Director, Student Affairs, Membership, Certification and Quality Assurance

Student Services Director | Quality Assurance Lead | Certification and Membership Coordinator



Learner services and quality

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 03 Functional	PRIMARY REMIT Learner services and quality	INSTITUTIONAL INTERFACE Learners and academic standards
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Leadership Mandate

Dr Libaan Mohamed Mohamoud oversees RIYAADA's learner services, admissions, registration, membership systems, academic records, certification processes and quality-assurance mechanisms.

He ensures that learners, trainees, members and professionals receive organised, transparent, consistent and reliable academic and administrative support.

Core Responsibilities

01 Admissions and registration	06 Academic service standards
02 Student and participant records	07 Quality monitoring
03 Membership administration	08 Compliance with institutional procedures
04 Certification coordination	09 Learner support and feedback
05 Learner documentation	10 Continuous service improvement

Governance Safeguard

Quality assurance should have a direct functional reporting line to the Dean and periodic access to the Board, supporting objective review of academic and administrative performance. As RIYAADA grows, quality assurance may become an independent office, separate from student affairs and certification.

OPERATIONS AND GLOBAL CAMPUS LOGISTICS

Falis Yusuf Hassan

Manager, Operations and Global Campus Logistics

Operations Manager | Institutional Logistics Coordinator | Global Campus Support Lead



Operational delivery

RIYAADA Institute for Leadership & Governance

LEADERSHIP LEVEL 03 Functional	PRIMARY REMIT Operational implementation	INSTITUTIONAL INTERFACE Programmes and campus functions
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Leadership Mandate

Falis Yusuf Hassan coordinates the operational and logistical systems required for RIYAADA's academic programmes, institutional activities, events, training delivery, campus functions and international learning engagements.

She supports efficient implementation through operational planning, venue readiness, resource coordination, event management, administrative follow-up and logistical support.

Core Responsibilities

01 Institutional operations	06 Administrative implementation
02 Training and event logistics	07 Operational scheduling
03 Resource coordination	08 Procurement coordination
04 Venue and campus readiness	09 Implementation follow-up
05 Global campus support	10 Organisational efficiency

Institutional Contribution

The role aligns venues, resources, schedules and administrative follow-up with programme coordination, faculty requirements and institutional activities.

INSTITUTIONAL ACCOUNTABILITY

Governance and Accountability

RIYAADA's leadership structure connects strategic oversight with academic quality and functional delivery. Each role retains a defined mandate while the Dean coordinates the portfolios that contribute to institutional performance.

Leadership Responsibility Map

Responsibility	Leadership role or portfolio	Institutional mandate
Strategic direction	Founder and Chairman	Mission stewardship, Board leadership, policy oversight and institutional accountability.
Academic leadership	Dean of the Academy	Academic strategy, curriculum governance, faculty coordination and programme quality.
Programme delivery	Academic programmes and faculty development	Executive education, professional development, learning pathways and health systems teaching.
Evidence and reform	Governance public policy and research	Governance assessments, institutional reform, policy dialogue, research and ethics.
External engagement	Partnerships and public relations	Partnerships, stakeholder engagement, collaborative programmes and representation.
Digital delivery	Digital learning and technology	Online learning, platforms, data systems, infrastructure and cybersecurity.
Learner services	Student affairs and quality assurance	Admissions, records, membership, certification, feedback and quality monitoring.
Operational support	Operations and campus logistics	Venues, resources, scheduling, procurement coordination and training logistics.

Quality Assurance Independence

Quality assurance should have a direct functional reporting line to the Dean and periodic access to the Board. This safeguard supports objective review of academic and administrative performance and gives quality findings visibility within institutional governance.

As RIYAADA grows, quality assurance may become an independent office, separate from student affairs and certification. The leadership structure preserves this development option while retaining clear responsibility for current learner services.

INSTITUTIONAL IDENTITY AND CONTACT

Institutional Contact

RIYAADA Institute for Leadership & Governance

Our mission is to build capable, ethical leaders and strengthen institutions that drive inclusive, accountable and sustainable transformation.

Connect with RIYAADA

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Institutional Identity



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